

SENG KANG SECONDARY SCHOOL
ASSESSMENT INFORMATION 2026 (TERM 1)
SECONDARY 3

Overview

This document provides information on the 2026 Weighted Assessment (WA) 1 for Sec 3 students in SKSS.

Weighted Assessment in SKSS is an integral aspect of learning designed to support students in tracking their progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning outcomes at the level.

Understanding the Table

The table below will indicate the following:

- **Subjects and Levels:** Each row corresponds to a specific subject and each column provides the details of the assessment information for the respective subject levels, G1, G2 or G3.
- **Assessment Types:**
 - Written assessments (e.g., comprehension, essays, problem-solving tasks).
 - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
 - Oral and e-assessments (e.g., oral conversations, speech writing).
 - Alternative assessments (e.g. performance task to assess students' skills and knowledge in ways that a written assessment cannot sufficiently do that may be done in one sitting or take several weeks to complete)
- **Skills and Topics:** The skills and topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.
- **Assessment Format:** Describes how (e.g., individual, pair or group) and where the assessment will be conducted (e.g., in-class, in-hall, laboratory-based, take-home, etc.).

For example:

Subject	Assessment Info	What the info means
Science	<ul style="list-style-type: none"> ● Individual ● Written ● Laboratory Measurement / Procedures & Forces ● In-lab 	Candidates will individually attempt a written paper on the topics and skills of "Laboratory Measurement / Procedures & Forces" in a laboratory setting.

WA1 ASSESSMENT INFORMATION 2026 (TERM 1)
SECONDARY 3

Subject / Level	G1	G2	G3
English Language	<ul style="list-style-type: none"> • Individual • Written • Grammar Editing & Continuous Writing (Personal Reflective Recount Essay) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Continuous Writing (Personal Reflective Recount Essay) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Continuous Writing (Personal Reflective Recount Essay) • In-class
Maths	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Indices • Chapter 2: Maps and scales • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Algebraic Manipulation • Chapters: 2.1, 2.3 and 2.5 • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Quadratic and Fractional Equations (exclude 1.4) • Chapter 2: Simultaneous and Linear Inequalities, and Lower Sec Algebra • In-class
Additional Maths	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Ch 1 Quadratic Functions, Ch 2 Equations and Inequalities, Ch 3 Surds • In-class 	<ul style="list-style-type: none"> • Individual • Written • Ch 1 Quadratic Functions and Ch 2 Equations and Inequalities • In-class
Science Syllabus T	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Energy • Chapter 2: Electricity • In-class 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA

Chemistry	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Experimental Techniques • Chapter 2: Kinetic Particle Theory • In-class
Science (Chemistry)	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Experimental Techniques • Chapter 2.1 : Kinetic Particle Theory • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Experimental Techniques • Chapter 2: Kinetic Particle Theory • In-class
Physics	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Physical Quantities, Units and Measurements • Chapter 2: Kinematics • Chapter 3: Dynamics 1 - Mass and Weight • In-class
Science (Physics)	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Physical Quantities, Units and Measurements • Chapter 2: Kinematics • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Physical Quantities, Units and Measurements • Chapter 2: Kinematics • In-class

Biology	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Cell Structure & Organisation: Chapter 2: Movement of substances Chapter 3: Biological Molecules • In-class
Science (Biology)	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Cell Structure & Organisation: Chapter 2: Movement of substances • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Cell Structure & Organisation: Chapter 2: Movement of substances • In-class
Computing	<ul style="list-style-type: none"> • Individual • Practical/ Written • DOP (MS Word), CPF (Written) • In-class / Comp. lab 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA
Elements of Business Skills	<ul style="list-style-type: none"> • Individual • Written • Introduction to Business & Tourism • In-class 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA
Exercise & Sports Science	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Sports Science Theory Paper on Exercise Physiology • In-class

MTL – Chinese Language	<ul style="list-style-type: none"> • Individual • Written • Functional Writing and Hanyu Pinyin • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class
MTL – Malay Language	<ul style="list-style-type: none"> • Individual • Written • Language & Comprehension Skills (MCQ) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Language & Comprehension Skills (MCQ & Open Ended HOTS) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Language & Comprehension Skills (MCQ & True/False Qn) • In-class
MTL – Tamil Language	<ul style="list-style-type: none"> • Individual • Written • Functional Writing, Idioms & phrases • In-class 	<ul style="list-style-type: none"> • Individual • Written • Email Writing (Informal), Idioms & phrases • In-class 	<ul style="list-style-type: none"> • Individual • Written • Email Writing (Formal), Editing • In-class
Social Studies	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Chapters 1 and 2 (SBQ: Inference, Comparison & SRQ 7) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapters 1 and 2 (SBQ: Inference, Comparison & SRQ 7) • In-class
History	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA
(Humanities) History Elective	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Chapters 1 and 2 Source-based (Making Inference, Infer Purpose, Drawing Comparison) & Essay (Explain) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapters 1 and 2 Source-based (Making Inference, Infer Purpose, Drawing Comparison) & Essay (Explain & Evaluate) • In-class
(Humanities) Geography Elective	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Geography in Everyday Life 	<ul style="list-style-type: none"> • Individual • Written • Geography in Everyday Life

		Topics 1.1 to 1.4 (DRQ) <ul style="list-style-type: none"> • In-class 	Topics 1.1 to 1.4 (DRQ) <ul style="list-style-type: none"> • In-class
(Full) Literature in English	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Unseen Poetry • In-class
(Humanities) Literature in English	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Unseen Poetry • In-class
Art	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Art Skill • Mixed-Media techniques • In-class 	<ul style="list-style-type: none"> • Individual • Art Skill • Mixed-media techniques • In-class
Design & Technology	<ul style="list-style-type: none"> • Individual • Written • Electronics • In-class 	<ul style="list-style-type: none"> • Individual • Written • Electronics • In-class 	<ul style="list-style-type: none"> • Individual • Written • Electronics • In-class
Nutrition & Food Science		<ul style="list-style-type: none"> • Individual • Written • Carbohydrates, Proteins, Food reactions • In-class 	<ul style="list-style-type: none"> • Individual • Written • Carbohydrates, Proteins, Food reactions • In-class

NA - not applicable

END OF ASSESSMENT INFORMATION 2025