

**SENG KANG SECONDARY SCHOOL
ASSESSMENT INFORMATION 2026 (TERM 1)
SECONDARY 3**

Overview

This document provides information on the 2026 Weighted Assessment (WA) 1 for Sec 3 students in SKSS.

Weighted Assessment in SKSS is an integral aspect of learning designed to support students in tracking their progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning outcomes at the level.

Understanding the Table

The table below will indicate the following:

- **Subjects and Levels:** Each row corresponds to a specific subject and each column provides the details of the assessment information for the respective subject levels, G1, G2 or G3.
- **Assessment Types:**
 - Written assessments (e.g., comprehension, essays, problem-solving tasks).
 - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
 - Oral and e-assessments (e.g., oral conversations, speech writing).
 - Alternative assessments (e.g. performance task to assess students' skills and knowledge in ways that a written assessment cannot sufficiently do that may be done in one sitting or take several weeks to complete)
- **Skills and Topics:** The skills and topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.
- **Assessment Format:** Describes how (e.g., individual, pair or group) and where the assessment will be conducted (e.g., in-class, in-hall, laboratory-based, take-home, etc.).

For example:

| Subject | Assessment Info | What the info means |
|---------|---|--|
| Science | <ul style="list-style-type: none"> ● Individual ● Written ● Laboratory Measurement / Procedures & Forces ● In-lab | Candidates will individually attempt a written paper on the topics and skills of "Laboratory Measurement / Procedures & Forces" in a laboratory setting. |

WA1 ASSESSMENT INFORMATION 2026 (TERM 1)
SECONDARY 3

| Subject / Level | G1 | G2 | G3 |
|---------------------------|---|--|--|
| English Language | <ul style="list-style-type: none"> ● Individual ● Written ● Grammar Editing & Continuous Writing (Personal Reflective Recount Essay) ● In-class | <ul style="list-style-type: none"> ● Individual ● Written ● Continuous Writing (Personal Reflective Recount Essay) ● In-class | <ul style="list-style-type: none"> ● Individual ● Written ● Continuous Writing (Personal Reflective Recount Essay) ● In-class |
| Maths | <ul style="list-style-type: none"> ● Individual ● Written ● Chapter 1: Indices ● Chapter 2: Maps and scales ● In-class | <ul style="list-style-type: none"> ● Individual ● Written ● Chapter 1: Algebraic Manipulation ● Chapters: 2.1, 2.3 and 2.5 ● In-class | <ul style="list-style-type: none"> ● Individual ● Written ● Chapter 1: Quadratic and Fractional Equations (exclude 1.4) ● Chapter 2: Simultaneous and Linear Inequalities, and Lower Sec Algebra ● In-class |
| Additional Maths | <ul style="list-style-type: none"> ● NA | <ul style="list-style-type: none"> ● Individual ● Written ● Ch 1 Quadratic Functions, Ch 2 Equations and Inequalities, Ch 3 Surds ● In-class | <ul style="list-style-type: none"> ● Individual ● Written ● Ch 1 Quadratic Functions and Ch 2 Equations and Inequalities ● In-class |
| Science Syllabus T | <ul style="list-style-type: none"> ● Individual ● Written ● Chapter 1: Energy ● Chapter 2: Electricity ● In-class | <ul style="list-style-type: none"> ● NA | <ul style="list-style-type: none"> ● NA |

| | | | |
|----------------------------|--|--|---|
| Chemistry | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Chapter 1: Experimental Techniques • Chapter 2: Kinetic Particle Theory • In-class |
| Science (Chemistry) | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Chapter 1: Experimental Techniques • Chapter 2.1 : Kinetic Particle Theory • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 1: Experimental Techniques • Chapter 2: Kinetic Particle Theory • In-class |
| Physics | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Chapter 1: Physical Quantities, Units and Measurements • Chapter 2: Kinematics • Chapter 3: Dynamics 1 - Mass and Weight • In-class |
| Science (Physics) | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Chapter 1: Physical Quantities, Units and Measurements • Chapter 2: Kinematics • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 1: Physical Quantities, Units and Measurements • Chapter 2: Kinematics • In-class |

| | | | |
|--------------------------------------|--|--|--|
| Biology | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Chapter 1: Cell Structure & Organisation: Chapter 2: Movement of substances Chapter 3: Biological Molecules • In-class |
| Science (Biology) | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Chapter 1: Cell Structure & Organisation: Chapter 2: Movement of substances • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 1: Cell Structure & Organisation: Chapter 2: Movement of substances • In-class |
| Computing | <ul style="list-style-type: none"> • Individual • Practical/ Written • DOP (MS Word), CPF (Written) • In-class / Comp. lab | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • NA |
| Elements of Business Skills | <ul style="list-style-type: none"> • Individual • Written • Introduction to Business & Tourism • In-class | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • NA |
| Exercise & Sports Science | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Sports Science Theory Paper on Exercise Physiology • In-class |

| | | | |
|--|--|--|---|
| MTL – Chinese Language | <ul style="list-style-type: none"> • Individual • Written • Functional Writing and Hanyu Pinyin • In-class | <ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class | <ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class |
| MTL – Malay Language | <ul style="list-style-type: none"> • Individual • Written • Language & Comprehension Skills (MCQ) • In-class | <ul style="list-style-type: none"> • Individual • Written • Language & Comprehension Skills (MCQ & Open Ended HOTS) • In-class | <ul style="list-style-type: none"> • Individual • Written • Language & Comprehension Skills (MCQ & True/False Qn) • In-class |
| MTL – Tamil Language | <ul style="list-style-type: none"> • Individual • Written • Functional Writing, Idioms & phrases • In-class | <ul style="list-style-type: none"> • Individual • Written • Email Writing (Informal), Idioms & phrases • In-class | <ul style="list-style-type: none"> • Individual • Written • Email Writing (Formal), Editing • In-class |
| Social Studies | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Chapters 1 and 2 (SBQ: Inference, Comparison & SRQ 7) • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapters 1 and 2 (SBQ: Inference, Comparison & SRQ 7) • In-class |
| History | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • NA |
| (Humanities) History Elective | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Chapters 1 and 2 Source-based (Making Inference, Infer Purpose, Drawing Comparison) & Essay (Explain) • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapters 1 and 2 Source-based (Making Inference, Infer Purpose, Drawing Comparison) & Essay (Explain & Evaluate) • In-class |
| (Humanities) Geography Elective | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Geography in Everyday Life | <ul style="list-style-type: none"> • Individual • Written • Geography in Everyday Life |

| | | | |
|---|--|--|--|
| | | Topics 1.1 to 1.4 (DRQ) ● In-class | Topics 1.1 to 1.4 (DRQ) ● In-class |
| (Full) Literature in English | ● NA | ● NA | ● Individual ● Written ● Unseen Poetry ● In-class |
| (Humanities) Literature in English | ● NA | ● NA | ● Individual ● Written ● Unseen Poetry ● In-class |
| Art | ● NA | ● Individual ● Art Skill ● Mixed-Media techniques ● In-class | ● Individual ● Art Skill ● Mixed-media techniques ● In-class |
| Design & Technology | ● Individual ● Written ● Electronics ● In-class | ● Individual ● Written ● Electronics ● In-class | ● Individual ● Written ● Electronics ● In-class |
| Nutrition & Food Science | | ● Individual ● Written ● Carbohydrates, Proteins, Food reactions ● In-class | ● Individual ● Written ● Carbohydrates, Proteins, Food reactions ● In-class |

NA - not applicable

END OF ASSESSMENT INFORMATION 2025